

Themes and clusters generated by PT from cardstorming by students at the end of CCT693,  
Spring '01 concerning what's needed for their

# Personal & Professional Development in Educational Change & Evaluation

|   |   |  |  |  |   |   |
|---|---|--|--|--|---|---|
| Look to develop<br>Purpose to Life<br>-----             |   |  | Changing<br>with Others<br>can give<br>Life<br>a Purpose |  | Be Open &<br>Make Effort<br>Needed for<br>Personal<br>Change                      |   |
| Attitude of Openness<br>to Change<br>-----              | Value Others<br>  because this<br>  can Change<br>  You |  |  |  |   |   |
| Interest in<br>Contributions of<br>Others<br>-----      |   |  |  |  |   |   |
| Persist in Self-<br>Reflection Activities<br>-----      | Bring Out<br>  one's Voice<br>  and Others'             |  | Through<br>Discipline<br>Voice &<br>Competency<br>Emerge |  |   | Openness<br>  —within<br>  and to<br>  others'<br>  creativity<br>  —<br>  &<br>  Disciplin'd<br>  Focus<br>  need to be<br>  Combined<br>  to become<br>  an Agent<br>  of Change- |
| Develop Skills in<br>Working with Others<br>-----       |   |  |  |  |   | in-   |
| Maintain Focus<br>(within complexity)<br>-----          | Competency<br>  in/and Focus                            |  |  |  |   | Collabor-   |
| Practice Using Tools<br>-----                           |   |  |  |  |   | ation   |
| Seek out good<br>Facilitation of Group<br>Work<br>----- | Build<br>  Supportive<br>  Connections,<br>  incl.      |  |  |  |   |   |
| Build Supportive<br>Connections<br>-----                | Facilitation<br>  for Group<br>  Work                   |  |  |  | Look for<br>Support &<br>Opportun-<br>ities to<br>Collaborate<br>&<br>Participate |   |
| Experience<br>Participation<br>Positively<br>-----      | Positive<br>  Experience<br>  for oneself-<br>  in-     |  | Take up<br>Opportun-<br>ities that                       |  |   |   |
| Tap into one's<br>Creative Energies<br>-----            | collaboratn.  |  | might give<br>Experiences<br>in Real-Life<br>Situations  |  |   |   |
| Engaged in real<br>(workplace) Situations               |   |  |  |  |   |   |

From 2006 Class

