

CrCrTh693, Small group activities (using Roles and Phases from <http://www.faculty.umb.edu/pjt/SmallGroupWork.html>)

Activity 1

Assume roles according to alphabetical order of **first** names.

Time available = 9 minutes for phase 1,
22 for phase 2 (main part of activity),
9 for phase 3 = 40 minutes within the small group. **The first part of each phase will be for everyone to read the roles that apply to that phase.**
Then phase 4 will give 8 minutes for each subgroup's presentation to the whole class.

Main activity: Sensitized by viewing the video and drawing on your own experiences of growing from a child into the adult you are now, share at least one positive guideline you follow about working cooperatively in groups and at least one need-to-improve item. Discuss similarities and differences. Synthesize into overall lessons.

The lessons should more or less be established by the end of phase 2, but will be presented to the whole class during phase 4. A randomly selected person will be called on to state the lessons as they understand them, then the other members of the group will provide additions or modifications.

Activity 2

Assume roles according to alphabetical order of **last** names.

Time available = 5 minutes for phase 1,
25 for phase 2 (main part of activity),
5 for phase 3 = 40 minutes within the small group, then
8 for each subgroup's presentation to the whole class.

Main activity: Imagine that high-school or college teachers have asked you to compare and contrast Calhoun's view of Action Research and that described in PT's "cycles & epicycles" handout. A draft of a one-page handout and verbal presentation is required.

The content of the handout should more or less be established by the end of phase 2, but will be presented to the whole class during phase 4. Everyone will prepare and submit their own draft of the one-page handout (based on group discussion). A randomly selected person will be called on to do the verbal presentation, then the other members of the group will provide additions or modifications.