

Process Review items

1. Week 4 reflection

I think at this point, after 3 weeks of the AR sessions, I finally began to see that my 'reading' of the topic had been too hasty and superficial. I don't think that I was alone in this, ☺, but nevertheless it was a lesson in not jumping in too quickly when presented with a scenario. This might have been a good opportunity to use the 693 Yahoo Groups more effectively if we had as a class posted our thoughts/misgivings/perceptions, etc.

2. Week 8 reflection

I chose this reflection because it shows that once I realized that I had taken the safe route in terms of making post-its for the strategic personal planning, I was able to expand a bit more into the less comfortable areas. The exercise helped me to face the fact that I procrastinate when it comes to following through with engaging with others about my project.

3. Contribution to wiki

I enjoyed doing the research for my "angle" on the AR session. I think that finding out about Critical Friends Groups, Communities of practice, and the idea of cognitive apprenticeship will be concepts that I can use post-CCT.

4. Evaluation Clock

Although there were a few iterations of the evaluation clock, I believe I gained the most from the comments made on Assignment 5b. I had a bit of trouble with identifying "the treatment whose effectiveness needs to be evaluated" – even though it seemed straightforward at first. The class discussion on statistical formulations and comparisons helped with exactly what is being evaluated.

5. PT comments on clustering activity

The sentence "Don't settle for a safe evaluation of the existing situation" was just the kind of goad I needed to abandon 'safety' and go for the messier, engaging option of pursuing an AR. It would have been much easier to stick with what I already know is happening, even if it is unsatisfactory, but the growth would certainly not have occurred in that case.

6. Final paper

I chose this item because it seems to crystallize for me a lot of the work that we did during the semester. It gives me a clear direction and path to follow after this semester concludes – and it will be up to me to make sure that I DO follow through! I have to get past the point of enjoying READING about ideas and get more into PUTTING THEM INTO PRACTICE. This is certainly where a support group would come in handy...

Finally, I have to say that my copy of the syllabus has become my well-worn friend throughout the past 4 months. The image I have of the syllabus and our journey though it is like a Google Earth image of Boston Common. When you first look at it, you have no idea of where it is in relation to Southie or Back Bay, to the greater metropolitan area, to eastern Massachusetts, to New England, etc. As you pull back, you begin to see it in relation to everything else and it is that perspective that shows you how it all fits. In the same way, I feel that some individual sessions during the semester were like looking at the Frog Pond, in a way. There was so much to do to read, understand, and prepare for that day that it was easy to lose sight of the overall picture and where this particular activity or that particular reading fit into the whole. Now that the semester is almost finished, I can see the whole outline much

more clearly – especially how the topics and tools built on each other. I don't know whether it is possible to get that perspective until you have come out the other side, but I know that the journey is worth it!



Start of semester

Gaining some perspective



End of semester