

Rubric for Assignment 2: Reflections on Learning Environment in Pre-Prac Classroom Observed

Level of quality Criteria for evaluation	Advanced/excellent	Acceptable/proficient	Unacceptable
<i>Essay addresses all components of the learning environment model (KLAC)</i>	<ul style="list-style-type: none"> Clear identification of four components of KLAC model. 	<ul style="list-style-type: none"> Discussion about some but not all components of KLAC model. 	<ul style="list-style-type: none"> Vague or diffuse discussion that is not clearly related to KLAC model.
<i>Essay provides clear evidence of how the class that was observed is <u>and</u> is not like the KLAC model</i>	<ul style="list-style-type: none"> Relevant evidence is provided to support how the learning environment observed was like the KLAC model, and also ways it was not like the model. 	<ul style="list-style-type: none"> Some evidence is provided, but in some cases evidence it is unclear how it is relevant, or it is not analyzed (ie, no indication/explanation whether it is evidence for being like or not like the KLAC model). 	<ul style="list-style-type: none"> Essay is primarily descriptive, with no clear indication how what was observed is connected to the KLAC model.
<i>Essay shows depth of understanding of the reading material (from HPL)</i>	<ul style="list-style-type: none"> Discussion in essay is based on solid understanding of KLAC model. Comparisons to model are coherent. 	<ul style="list-style-type: none"> Discussion is based on vague understanding of KLAC model. Some connections made between environment observed and KLAC model, but some connections lacking. 	<ul style="list-style-type: none"> Essay mainly describes learning environment observed and makes few if any connections to the KLAC model.
<i>Clarity of writing (includes spelling, grammar, punctuation, essay structure, etc.)</i>	<ul style="list-style-type: none"> Well written, clear, few mistakes 	<ul style="list-style-type: none"> Well written, clear, some mistakes and/or some pieces that don't make sense 	<ul style="list-style-type: none"> Paper does not demonstrate writing proficiency: grammatical errors, no connections between ideas, awkward pacing, poor organization, or difficult to discern points being made.

Holistic Rubric

Advanced/Excellent

The paper is clear and focused. It addresses all items specified in the assignment description. The paper is coherent and holds reader's attention

Acceptable/(Near) Proficient

The writer is beginning to define ideas and main points, although the development of the ideas is basic, general, or unfocused.

Unacceptable

The paper has no clear sense of purpose and lacks direction. Ideas, details or events seem strung together in a random fashion. The reader must make inferences based on sketchy or missing details and explanations.