

Capstone Portfolio Guide
APPENDIX B
Lesson Plan Format

All of the following categories should be included in lesson plans you submit in the Capstone Portfolio.

Unit goals

Briefly state the unit goals that are supported by this lesson.

Lesson Objectives

What are the learning objectives of the lesson? (What will the students have practiced or explored as a result of this lesson? Some possible objectives include: learning a new idea, applying knowledge in a new context, exploring a question or new material, giving guided practice of a skill.)

MA Curriculum Frameworks

From the MA Curriculum Frameworks, quote the standards that are addressed in this lesson. Include the numbers for each standard. Identify the source (the appropriate Curriculum Frameworks version) in the bibliography, including the year of publication.

Materials

List all the materials and equipment necessary for conducting the lesson. Include whatever written materials are possible to include.

Background

What prior knowledge do students bring to this lesson? Describe the context of the lesson.

Procedures/Activities

Provide a detailed outline of the steps of the lesson. Indicate the expected time frame for each activity within the lesson. For each time frame, be specific in your description of what you will do and what you expect that students will do. Some questions to help in planning: How will the lesson initially engage students' interest and thought? What events can students experience to make ideas and issues real? How will you cause students to rethink and dig deeper into the core ideas embedded in the lesson?
(Wiggins and McTighe, 1998).

Assessment

How will you know that the students have met the objectives of the lesson? What is evidence of understanding (formal or informal)? Will their work culminate in a product? If so, describe that product.

Homework

What homework will extend the students' learning, give them opportunities for practice, and/or create a fruitful body of work with which to start the next lesson? If you haven't assigned homework, note that.

Accommodations

Explain accommodations that you have made to the lesson design or materials for students with special needs. These accommodations may be focused on students with a specific need (larger print for a visually impaired student, for example), or they could be strategies that address particular needs but also benefit the whole class (e.g., having ELL students work together with others in the class so that all students can vocabulary of their first languages).

Bibliography

Give full references for sources where you found ideas, materials, and the appropriate curriculum frameworks.