

Subject _____

Title of Unit/Lesson _____

Author(s) _____

Date _____

Step 1: Identify desired results

<u>Overarching understandings</u>	<u>Overarching “essential” questions</u>
<u>Students will understand and/or be able to:</u>	<u>Essential questions that will focus the lesson(s)</u>

Cite Relevant Massachusetts Learning Standards (version, page number):

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Step 2: Determine acceptable evidence (design the assessments of student learning)

Scenario

Challenge

Criteria for Success

or use GRASPS as outline

G = goal

R = role

A = audience

S = situation

P = product or performance

S = criteria for Success

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Step 3: Plan learning experiences and instruction

Activity	Time-frame	Essential Questions that relate to the activity	How does the activity relate to the assessment?	Concepts within the discipline
1.				
2.				
3.				
4.				
5.				