Engin 103 October 27, 2011 Topics: <u>CW8</u> <u>Circuit Analysis with LabVIEW IV</u> <u>Logbook questions</u>

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## Engineering 103 –UMass Boston CW 8

(In-Class-Work 8)

Circuit Analysis with LabVIEW IV: Follow Instructions in today's class notes, produce a VI that solves a circuit with one battery and six resistors, producing four outputs: total current I, and voltages V2, V4, and V6, now using three **<u>subVI</u>**'s: "parallel", "V\_next", and "I\_after"

In each team, students working together at a computer numbered between 1 and 10 will submit LabVIEW LLB file cw8\_XX\_a.llb, students working at a computer numbered between 11 and 20 will submit LabVIEW LLB file cw8\_XX\_b.llb, to the *files* folder in the server. Replace XX by 01 if team 1, etc. Include your names within the files.

\*Remember that this is an individual work (turn it in, as instructed, with your name and date). Home-works and class-works count 20% toward the course grade. Class-works are done in class.

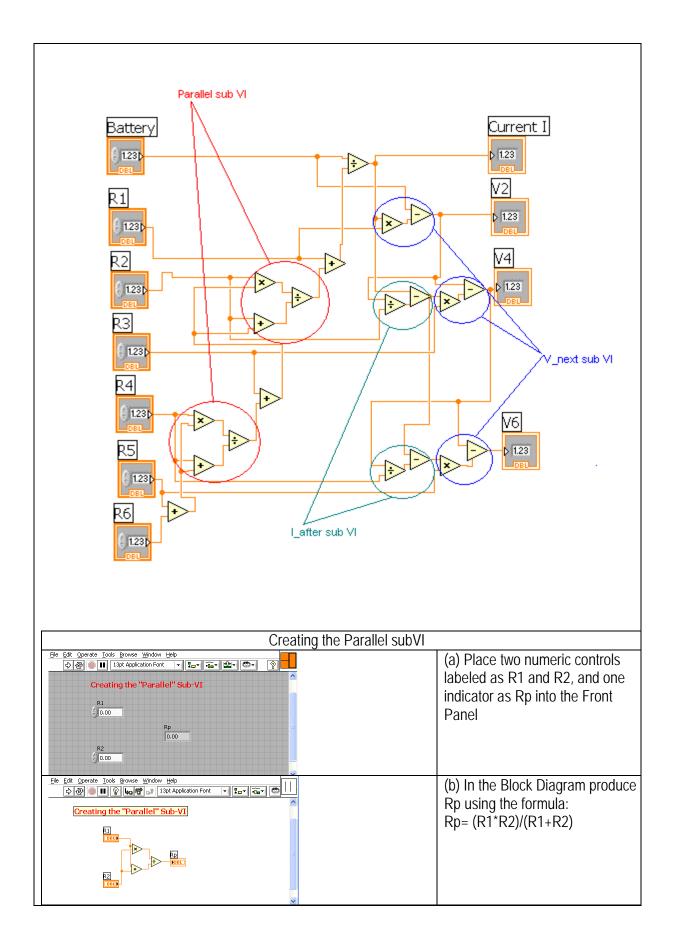
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**Circuit Analysis with LabVIEW IV** (See also the link with the same name in the e-syllabus)

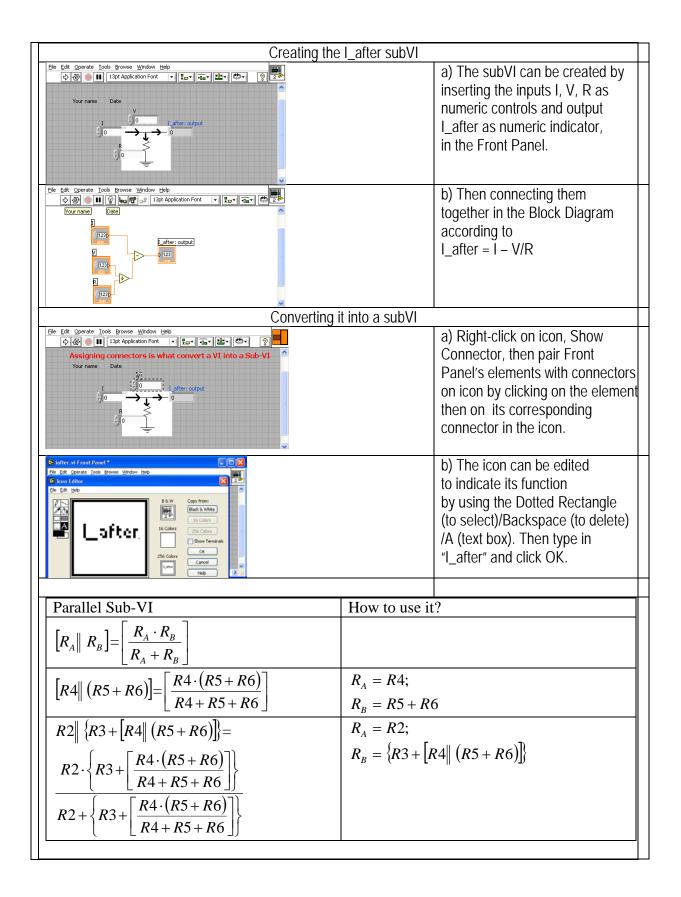
If you observe the Block Diagram in the Virtual Instrument we built for Circuit Analysis with LabVIEW III, there are three repeating groups of operations as shown in the figure below. For each group we will create a sub-VI that we will call in every time we need to perform that same group of operations. Sub-VI's, subroutines, or super operators are commonly used in programming languages, with the goals of simplifying the codes for reading and debugging.

$$(1) V2 = V - I \cdot R1 (2)$$

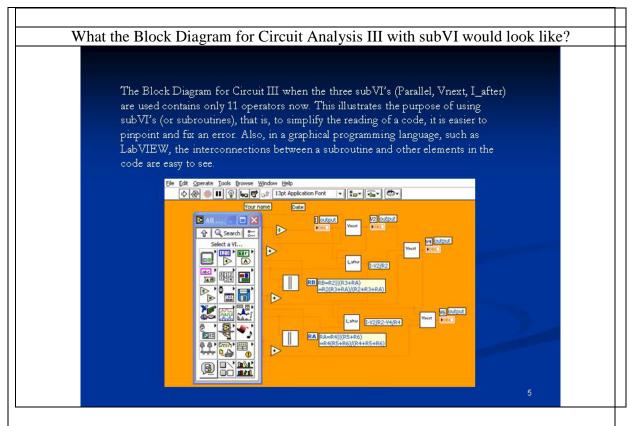
$$I = \frac{V}{R1 + R2 \| \{R3 + [R4\| (R5 + R6)]\}} \qquad V4 = V2 - \left(I - \frac{V2}{R2}\right) \cdot R3 \qquad (3)$$
$$V6 = V4 - \left[\left(I - \frac{V2}{R2}\right) - \frac{V4}{R4}\right] \cdot R5 \qquad (4)$$



Converting a VI into a subVI	
File       Edit Operate Tools Browse Window Help	(a) Right click on the icon, select Show Connectors, then pair the left connectors with numeric controls (by right clicking on one and another consecutively) and the right ones with numeric indicators
Ele       Edit Operate Tools Browse Window Help         Ele       Editor         Ele       Edit Help	(b) Double click on the icon, use dotted rectangle to select icon contents, then hit backspace to delete. Use line to draw two vertical bars to represent the Parallel subVI. Then click OK.
Creating the Vnext subVI	
File       Edit Operate Tools Browse Window Help         Image: Specific	(a) As with the Parallel subVI, we start creating the VI by placing three numeric controls labeled as V, I, and R, and one numeric indicator as Vnext
Ele Edit Operate Tools Browse Window Help	(b) In the Block Diagram, Vnext is given by the expression: Vnext = V – I*R
Converting a VI into a sub	VI
File Edit Operate Tools Browse Window Help	(a) To convert the Vnext VI into a subVI connectors are assigned as with the Parallel subVI. Use "Patterns" to select the correct number of input and output terminals on the left and right, respectively
E toon Editor       E         E Edit Help       E	(b) And the icon is edited to indicate its function



$I = \frac{V}{R1 + \frac{R2 \cdot \left\{R3 + \left[\frac{R4 \cdot (R5 + R6)}{R4 + R5 + R6}\right]\right\}}{R2 + \left\{R3 + \left[\frac{R4 \cdot (R5 + R6)}{R4 + R5 + R6}\right]\right\}}$	$I = \frac{V}{R1 + R2 \  \{R3 + [R4\  (R5 + R6)]\}}$
V_next $V2 = V - I \cdot R1$ Eq. 2	$V_{Next} = V - I \cdot R$ $V_{Next} = V2;$ $V = V;$ $I = I;$
$V4 = V2 - \left(I - \frac{V2}{R2}\right) \cdot R3$ Eq. 3	$R = R1$ $V_{Next} = V4;$ $V = V2;$ $I = \left(I - \frac{V2}{R2}\right);$
$V6 = V4 - \left[ \left( I - \frac{V2}{R2} \right) - \frac{V4}{R4} \right] \cdot R5$ Eq. 4	$R = R3;$ $V_{Next} = V6;$ $V = V4;$
I_after	$I = \left[ \left( I - \frac{V2}{R2} \right) - \frac{V4}{R4} \right];$ $R = R5;$ $I_{After} = I - \frac{V}{R}$
$I = \left(I - \frac{V2}{R2}\right)$	$I_{After} = I;$ $I = I;$ $V = V2;$ $R = R2;$
$I = \left[ \left( I - \frac{V2}{R2} \right) - \frac{V4}{R4} \right]$	$I_{After} = I;$ $I = \left(I - \frac{V2}{R2}\right)$ $V = V4;$ $R = R4;$
$V2 = V - I \cdot R1$ $V4 = V2 - \left(I - \frac{V2}{R2}\right) \cdot R3$	(2) (3)



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# **Circuit Analysis with LabVIEW IV** (**Cont.**, see also the link with the same name in the e-syllabus)

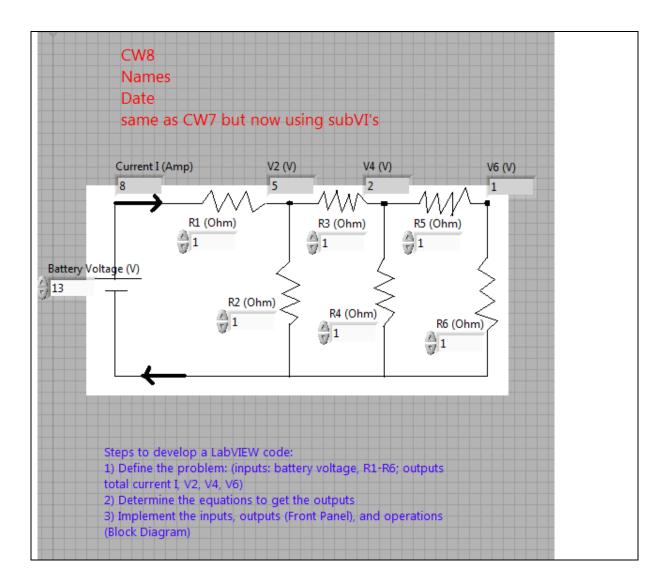
If you observe the Block Diagram in the Virtual Instrument we built for Circuit Analysis with LabVIEW III, there are three repeating groups of operations as shown in the figure below. For each group we will create a sub-VI that we will call in every time we need to perform that same group of operations. Sub-VI's, subroutines, or super operators are commonly used in programming languages, with the goals of simplifying the codes for reading and debugging.

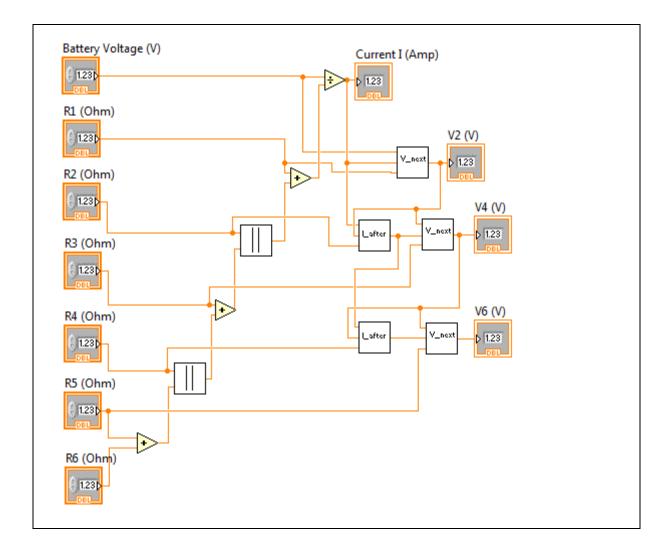
$$I = \frac{V}{R1 + R2 \| \{R3 + [R4\| (R5 + R6)]\}}$$

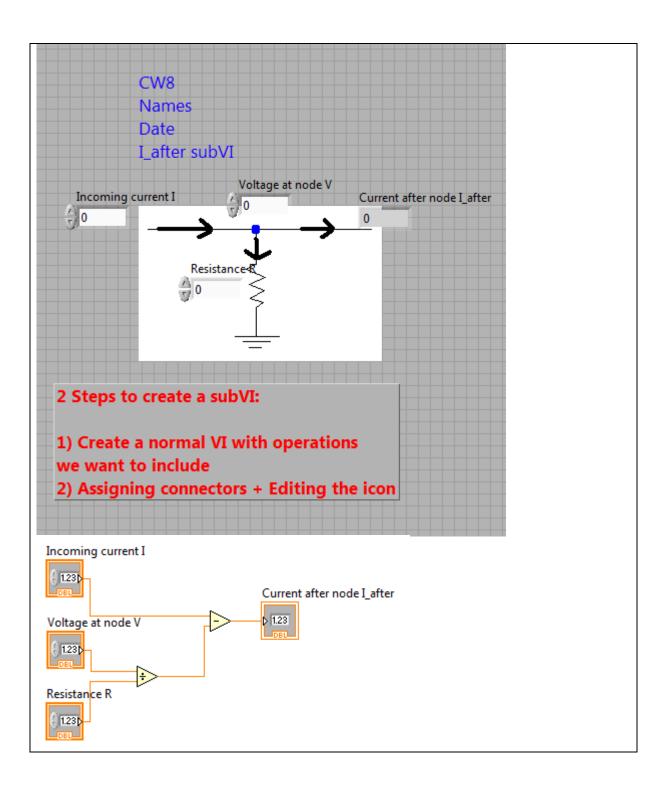
$$(1) V2 = V - I \cdot R1 (2)$$

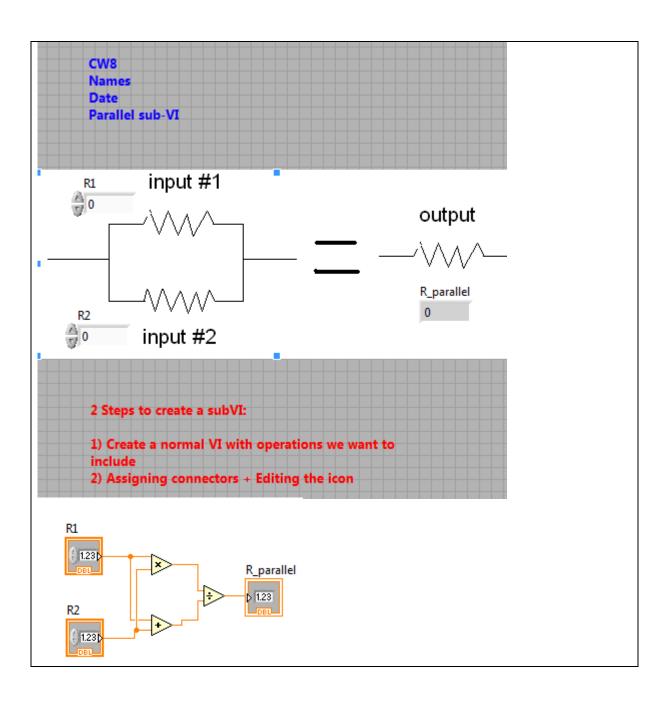
$$V4 = V2 - \left(I - \frac{V2}{R2}\right) \cdot R3$$

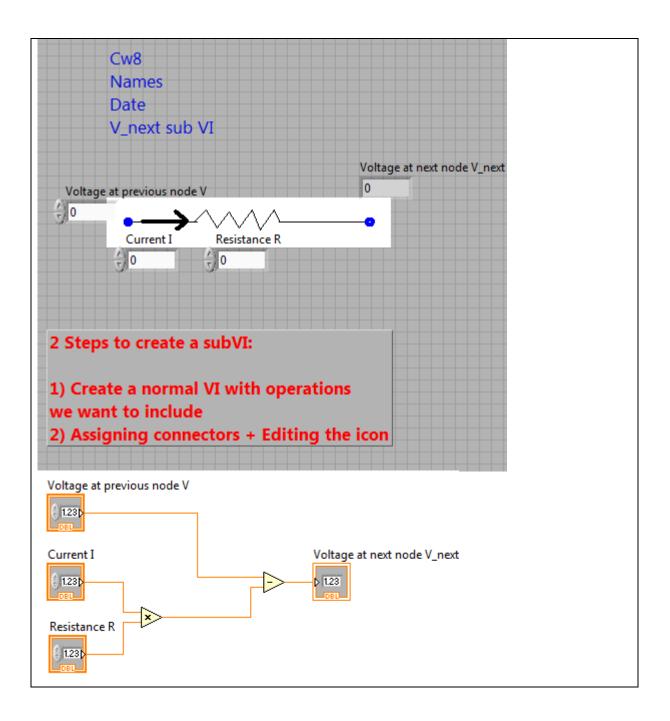
$$V6 = V4 - \left[\left(I - \frac{V2}{R2}\right) - \frac{V4}{R4}\right] \cdot R5$$
<sup>(3)</sup>
<sup>(4)</sup>

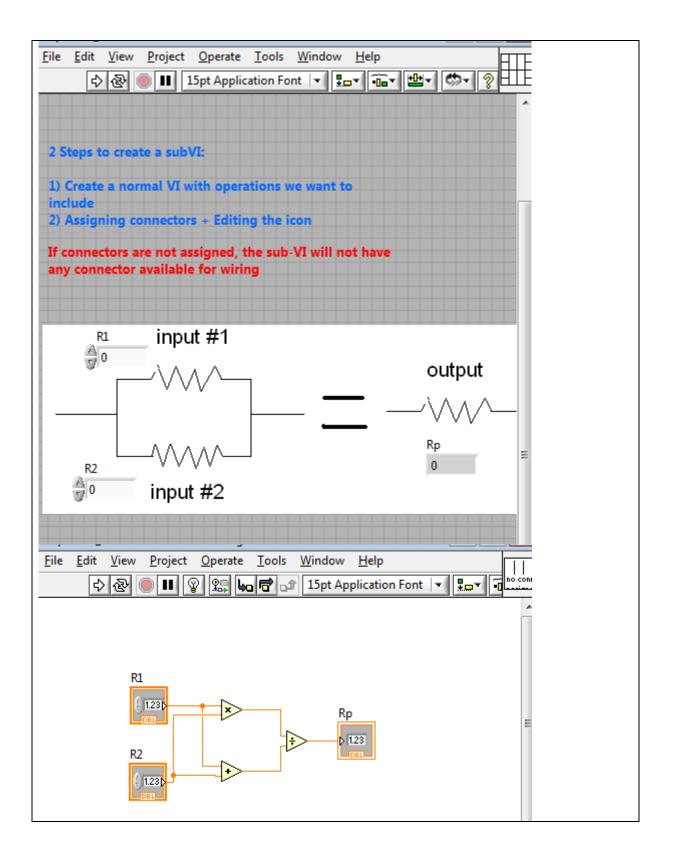












parallel sub-VI.vi	parallel_no connector.vi
R1	

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#### LOGBOOK: example of a logbook page

-Use a quadrille notebook; number all pages; date all entries

-Write your notes for all activities, thoughts, problems and solutions, and learning conclusions related to Engin 103. You should write down progress, outcomes, and conclusions on projects and teamwork; conclusions from class work (including LabVIEW) and homework.

-In addition you should answer in the logbook all questions listed in these notes in blue, as shown below:

**31)** How many sub-VI's did you create in this exercise? What is the difference between creating a VI and creating a sub-VI?

**32)** How do you call in a sub-VI? How do you wire it? What would happen if you did not properly assign connectors when creating the sub-VI?

33) Specify the inputs and outputs, with clear details, for your team Virtual Instrument to be presented as Part I of Project 2. Write the equations that allow the calculation of the outputs from the inputs, explain each variable in your equations.
34) Insert a snapshot of the Front Panel (FP) and Block Diagram (BD) of your team's VI for Part I of Project 2, explain why did you use those specific LabVIEW elements in the FP and BD.

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