

DISRUPTION OF WHAT/WHERE WE CAME IN WITH/FROM CAN, WITH ATTENTION TO SUPPORT, RESULT IN SOMETHING ENDURING & EXTENDING BEYOND US								
SUPPORT COMPLEMENTS DISRUPTIVE STEPS			INSTITUTIONAL & MENTAL DEVELOPMENT RESULTS IN SOMETHING ENDURING & EXTENDING BEYOND US					
STEPS TAKEN TO DISRUPT WHAT WE SEE AT FIRST			PROCESS OF LEARNING FROM EACH OTHER ALLOWS NEW UNDERSTANDINGS TO EMERGE			STRETCHING & CONSOLIDATING BEYOND OUR TIME & PLACE		
BEYOND SURFACES/ PERSONAS		FEAR IS REAL, BUT WE HAVE HAD SECURE BASES	DEVELOP STRUCTURES & DISPOSITIONS OF LEARNING FROM OTHERS		SYSTEMATIC ARTICULATION OF UNDERSTANDING	CHANGING THE UNIVERSITY AS SCHOLARLY WORK IS NO LONGER CENTERED THERE	IN THIS FOR THE LONG HAUL & IT'S MORE THAN US	
VARIATION/ DISRUPTION OF STUCK SPACES	LEARNING TO PARTICIPATE BY EXPERIMENTING & DEVELOPING SHARED PRACTICES		REVIEW FOR UPTAKE & BUILDING ON	TAKE A LONG VIEW & NOT BE DERAILED BY FAILURES & WITHDRAWALS			OTHERS WILL COME AFTER US, BUILD ON WHAT WE'RE DOING	
INVISIBLE PARTICIPANTS	INVOLVE FAMILY & FRIENDS	FOLLOW THE FEAR	USE EXPERTISE TO FACILITATE COLLABORATIVE PROCESS	EVERY GATHERING ENDED WITH REVIEW, REFLECTION, APPRECIATION	UNDERSTAND SOURCES OF TENSION	ACTING COUNTER-CULTURALLY	RESPECT RECIPROCITY A LONG VIEW	DOCUMENTATION A GIFT TO FUTURE
GET TO KNOW EACH OTHER	ALTERNATING BETWEEN PERSONAL REFLECTION & COLLABORATIVE TIME	TOLD STORIES OF "PLACES" WE'VE BEEN COMMITTED TO	TRAINED EACH OTHER AT EVERY OPPORTUNITY	FOSTER CONSISTENT REVIEWS OF PRODUCTIVE COLLAB. PROJECTS	ARTICULATED DISCIPLINARY ASSUMPTIONS	USE THE UNIVERSITY AS A COUNTER-HEGEMONIC SPACE	HAVE AN EXIT PLAN	TAKING GOOD NOTES & SUMMARIES
NOTICE POWER DISPARITIES	PLAYFUL DIGRESSIONS	OPENLY DISCUSS CONCERNS/FEARS THROUGHOUT PROCESS	BLOCKED OUT REGULAR SPACES & TIMES		USE DIALOGUE PROCESS TO IDENTIFY A SERIOUS PROBLEM	IN THE UNIVERSITY BUT NOT OF IT	PAID ATTENTION TO LUCK	
MISUNDERSTANDINGS EXPECTED & CHUCKLED AT WHEN EXPOSED	TAKE BREAKS AS NEEDED		DIGITAL USED ONLY WHEN VALUE IS ADDED		REMOVE HIERARCHY OF ENGAGEMENT/ INVOLVEMENT	MOBILIZED MATERIAL SUPPORT	EXPECT (BUT NOT EXCUSE) FAILURES & WITHDRAWALS	
	NOTICING WHEN DIVERSE PERSPECTIVES ARE LACKING		EVERYONE TOOK A LEARNER'S POSITION			MULTIPLE BRIDGES B/W ACADEMICS & NON-ACADEMICS		
	MAKE SPACE FOR EACH PERSON TO DEFINE OWN ROLE		FLEXIBILITY WITH SCHEDULES & TRAVEL			DEVELOP COMMUNITY OWNERSHIP OF COLLABORATION		
	BALANCE OF PHYSICAL & MENTAL PARTICIPATION		ORGANIZED WAY TO WELCOME NEWCOMERS/LATECOMERS			OWNERSHIP OF ENGAGEMENT (MULTIPLE LEVEL/ AREA/ REGION)		