

## CCT693, Week 1&2 Compressed Action Research

PT as instructor of CCT693 raises the issue of arranging “break time and provision of class refreshments in a way that enhances the educational experience”

### WEEK 1, 1a. INQUIRY to ILLUMINATE the BACKGROUND

<b>Sequence of steps:</b>
What background questions do you (personally) want answered before knowing how best to proceed? (E.g., Why does sponsor think this is an issue?)
What do other members of your subgroup want answered...
What do other members of the class want answered...
Identify who in your subgroup will make which inquiries and make them
Share answers to questions within subgroup
Concisely summarize answers to questions in report to the class

### 1b. SYSTEMATIC RESEARCH on EFFECTS of Past ACTIONS

e.g., Prepare Questionnaire , Questionnaire administered to everyone, Analyze results

<b>Same basic sequence as above:</b> Individual thinking about what is needed; Subgroup discussion; Sharing with whole class; Subgroups do whatever they decide on for this phase of the AR cycle and look at results; Sharing with whole class.
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## 2. REFLECTION & DIALOGUE EPICYCLES

e.g., Identify not-yet-answered background inquiries, Read results of questionnaire, guided free-write, pair-share, report back to whole

<b>Same basic sequence as above &amp; ditto for below</b>
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### WEEK 2, 3a. PROPOSING & PLANNING ACTION

(Move from reports to tentative proposal for action for each sub-group.)

### 3b. constituency building part of cycle

(Consider how to get others invested in proposal, including other subgroups.)

### 3c. PROPOSING & PLANNING ACTION

(Formulate final proposal for action, including who will implement it.)

## 4. IMPLEMENTATION of New ACTION

(Presumably this will start in week 3. Nothing needs to be done now.)

## 5. SYSTEMATIC RESEARCH on EFFECTS of New ACTION

(Design evaluation to be administered recurrently through the course. Design evaluation to be administered near the end of the course. Plan who will administer these evaluations, lead mid-course corrections, and report to next year on what has been learned through this first cycle of the Action Research – add these evaluation plans to final proposal for action )