

CCT693, Week 1&2 Compressed Action Research

Issue raised by PT as instructor of CCT693: "Break time and provision of class refreshments in a way that enhances the educational experience"

| | | Notes..... |
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| INQUIRY to ILLUMINATE the BACKGROUND | e.g., Why does sponsor think this is an issue? | |
| SYSTEMATIC RESEARCH on EFFECTS of Past ACTION | e.g., Prepare Questionnaire Questionnaire administered to everyone Analyze results | |
| reflection & dialogue epicycles | e.g., Read results, guided free-write, pair-share, report back to whole | |
| PROPOSING & PLANNING ACTION | Move from reports to tentative proposal for action | |
| constituency building part of cycle | Consider how to get others invested in proposal. Formulate final proposal for action, including who will implement it. | |
| IMPLEMENTATION of New ACTION | Starts...? | |
| SYSTEMATIC RESEARCH on EFFECTS of New ACTION | Design evaluation, to be administered later in the course | |
| reflection & dialogue epicycles | Review what could be done better in this first cycle & epicycles | |

Guided freewrite:

In a freewriting exercise, you should not take your pen off the paper. Keep writing even if you find yourself stating over and over again, "I don't know what to say." What you write won't be seen by anyone else, so don't go back to tidy up sentences, grammar, spelling. You will probably diverge from the topic, at least for a time while you acknowledge other preoccupations. That's OK—it's one of the purposes of the exercise. However, if you keep writing for seven-ten minutes, you should expose some thoughts about the topic that had been below the surface of your attention—that's another of the aims of the exercise. Reference: Elbow, P. 1981. Writing with Power. New York: Oxford U. P.

Continue for 7 minutes where this sentence leads off:

"When I consider being open to new ideas about how to address the issue—or even how to capture what the root issue really is—so that I can help draw more people into a constituency that puts an action into practice, the thoughts/feelings/experiences that come to mind include..."