### Inherited = ?

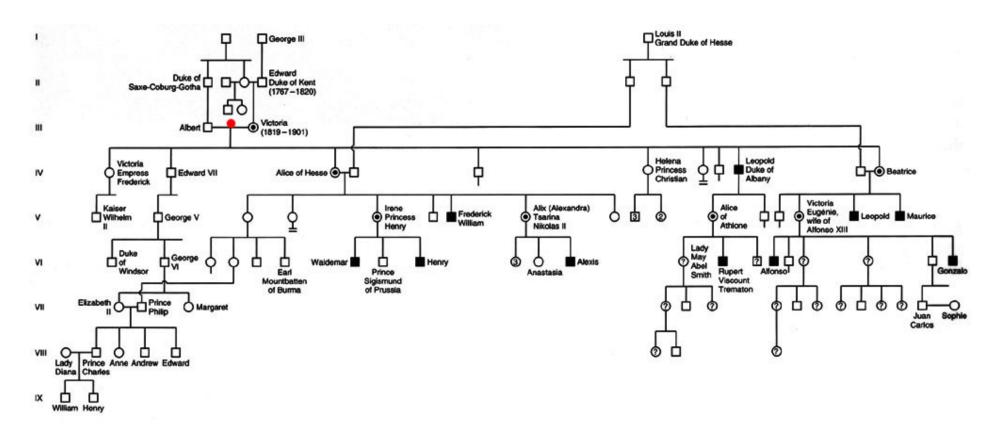
#### Inherited =

If parents have it, offspring more likely to as well.

evidence = ?

evidence = ?

1. genealogies

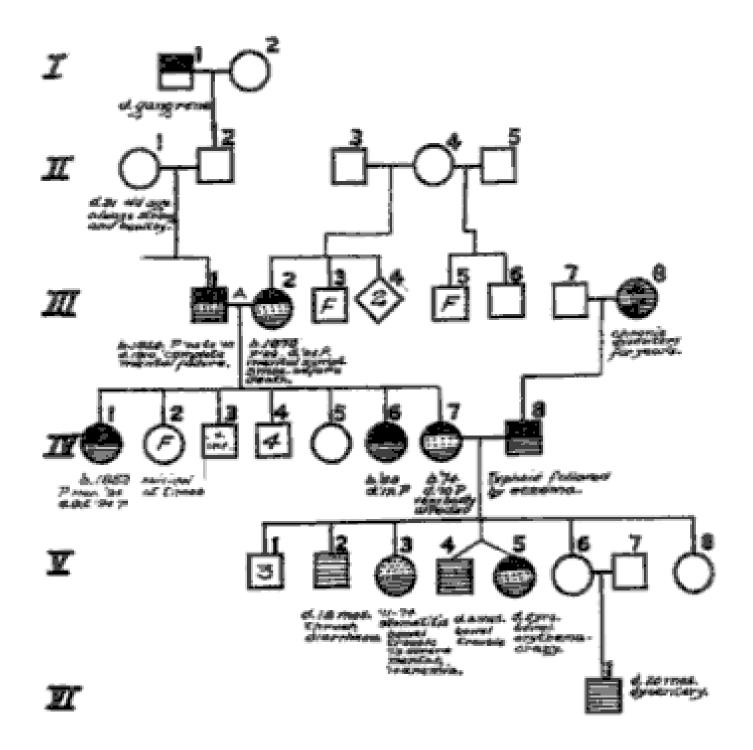


Carrier female

3 Three females

Hemophilic male

② Status uncertain



evidence = ?

#### 1. genealogies

+ background K re: independence of envtl. factors

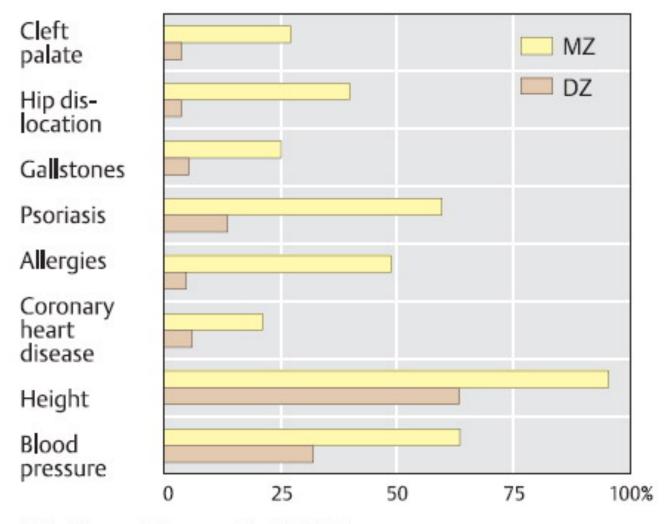
evidence = ?

- 1. genealogies
- + background K re: independence of envtl. factors
- 2. single "major" gene

evidence = ?

- 1. genealogies
- + background K re: independence of envtl. factors
- 2. single "major" gene
- 3. closer relatives more similar

Category	% chance
General population	0.85
With one parent schizophrenic	13.90
With 2 parents schizophrenic	46.30
With mz twin schizophrenic	47.40
With dz twin schizophrenic	15.00
With sibling schizophrenic	10.20
Parents of schizophrenic children	4.40
With Uncles, Aunts schizophrenic	3.60
With nephews, nieces schizophrenic	2.80
Grandchildren of schizophrenics	3.50
1st cousins of schizophrenics	3.50



(after Connor & Ferguson-Smith, 1991)

### C. Concordance of some traits in monozygotic (MZ) and dizygotic (DZ) twins

evidence = ?

- 1. genealogies
- + background K re: independence of envtl. factors
- 2. single "major" gene
- 3. closer relatives more similar

increases as similarity of MZ twins exceeds similarity of DZ twins

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$$h^2 = 2 (I_{MZ} - I_{DZ})$$

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good candidate for inquiry into its underlying molecular genetic basis

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good candidate for inquiry into its underlying molecular genetic basis

Q: How to hypothesize what the relevant genes are?

# heritability in ag & lab trials

based on analysis of observation of trait, not underlying genetic or environmental factors

#### variation among location means Mean across 11 12 lз 14 15 16 17 18 all varieties & replicates Location → 1 2 3 5 6 7 8 **Mean across Variety** all locations & replicates Α ٧A В $v_{\mathsf{B}}$ C VC D $\mathbf{v}_{\mathbf{D}}$ Ε ٧E F ۷F G $\mathbf{v}_{\mathbf{G}}$ Н $\mathbf{v}_{\mathsf{H}}$

variation among variety means

# heritability in ag & lab trials

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h<sup>2</sup> = variance of variety ("genetic") effects / total variance

# heritability in ag & lab trials

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h<sup>2</sup> = variance of variety ("genetic") effects / total variance

useful for making predictions in selective breeding

#### problems

 $h^2 = 2 (I_{MZ} - I_{DZ})$  -- not a reliable estimator of true heritability

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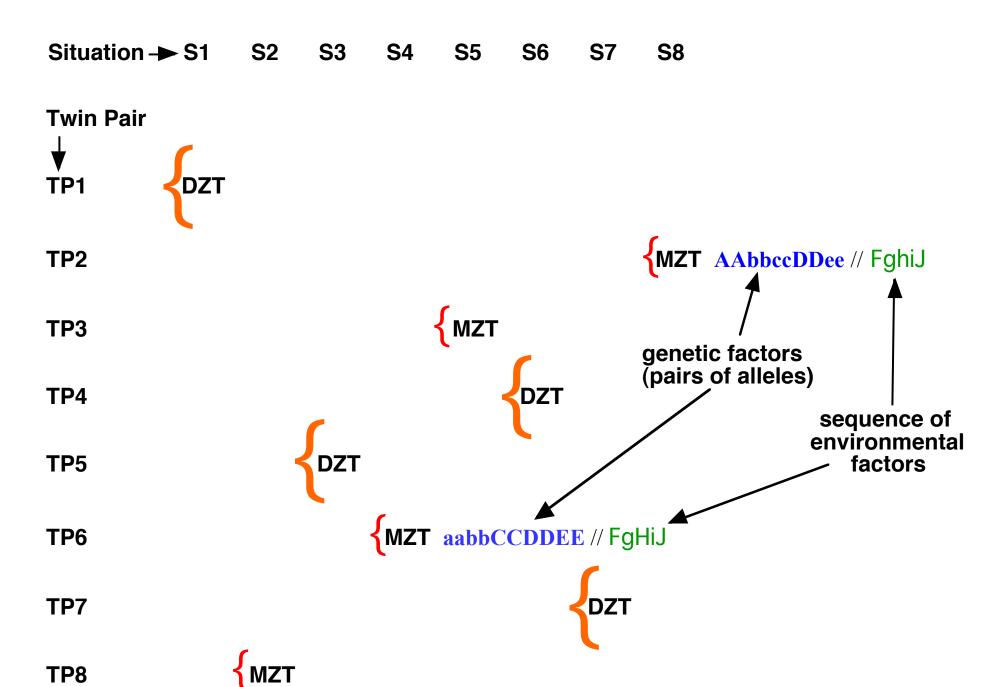
(ignores variety-location interaction assumes that DZ are half as similar as MZ)

#### problems

 $h^2 = 2 (I_{MZ} - I_{DZ})$  -- not a reliable estimator of true heritability

(ignores variety-location interaction assumes that DZ are half as similar as MZ)

possibility of underlying heterogeneity



# heritability

#### problems

depends on the sample of varieties & locations

high heritability within one group ≠> high within another

# heritability

#### problems

depends on the sample of varieties & locations

high heritability within one group ≠> high within another

## put heritability to the side

genetic factors ≠> unchangeable

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genetic factors w/in one group ≠> same genetic factors w/in 2nd group ≠> same genetic factors "explain" difference b/w groups

genetic factors ≠> unchangeable

genetic factors w/in one group ≠> same genetic factors w/in 2nd group ≠> same genetic factors "explain" difference b/w group averages

Q: meaning of difference between averages?

back to heritability mixed w/ genetic factors, changeability, group differences Jensen, A. R. (1969)
"How much can we boost IQ and scholastic achievement?"
Harvard Educational Review 39: 1-123

## within group variation

high heritability

# gap between group means

within group  $\Rightarrow$  between group social policy  $\Rightarrow$  sustained IQ increase sociological factors can't explain all of gap

plausible: significant genetic component (w/in & b/w) => do not dismiss innate differences (e.g., abstract vs. rote) & educate accordingly

# 25 April 2005 Black-White-East Asian IQ differences at least 50% genetic, scientists conclude in major law journal

A 60-page review of the scientific evidence, some based on state-of-the-art magnetic resonance imaging (MRI) of brain size, has concluded that race differences in average IQ are largely genetic. The lead article in the June 2005 issue of Psychology, Public Policy and Law... examined 10 categories of research evidence from around the world to contrast "a hereditarian model (50% genetic-50% cultural) and a culture-only model (0% genetic-100% cultural)."

The paper, "Thirty Years of Research on Race Differences in Cognitive Ability," by J. Philippe Rushton of the University of Western Ontario and Arthur R. Jensen of the University of California at Berkeley...

"Neither the existence nor the size of race differences in IQ are a matter of dispute, only their cause," write the authors...

Dickens, W. T. and J. R. Flynn (2001)
"Heritability estimates versus large environmental effects: The IQ paradox resolved."

Psychological Review 108(2): 346-369.

# within group variation

high heritability

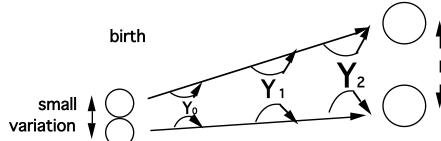
# gap between group means

within group  $\Rightarrow$  between group social policy  $\Rightarrow$  sustained IQ increase sociological factors can't explain all of gap

plausible: significant genetic component (w/in & b(vx))
logic must be wrong for racial mean gap as well

## reciprocal causation models

adulthood (or when trait is measured)



ranking among adults
correlates with ranking
at birth, yet generation
to generation trends
can occur

Matching and Reciprocal causation

growing up in environments whose differences (Yo...Y 1...Y 2...) in part match differences in the trait (or in underlying traits) at each stage of life & in part are given by transient non-matching influences.

In addition, every individual's environment (Ys) follows society-wide trends that result from average of all individuals' changes.

matching of environments

+

social multiplier

# Contra Jensen-Rushton & Dickens-Flynn

Taylor: heritability should not be mixed w/ genetic factors, changeability, group differences

### Unresolved problems

possibility of underlying heterogeneity

heritability ≠ genetic factors

how to hypothesize what the relevant genes are?

twins studies heritability not reliable estimator of true heritability