FALL 2007 COURSE EVALUTATIONS Frequency Analysis for Instructor, Courses and Section

Instructor=TAYLOR P Course=698 Section=01

NO. QUESTION	FREQUENCY			Mean	Std	N
	2	3	4			
1. Had clear course objectives and/or learning outcomes and modified these as appropriate	0	1	7	3.875	0.354	8
2. Planned and organized the course to make effective use of class time	0	1	7	3.875	0.354	8
3. Was interested in students' learning and willing to help	0	0	8	4.000	0.000	8
4. Used a variety of teaching strategies (e.g. Case studies, exercises, discussions, videos)	0	2	6	3.750	0.463	8
5. Was available during posted office hours and for other scheduled appointments	0	0	8	4.000	0.000	8
6. Was reliable (e.g. punctual, held classes for the entire period, did not cancel unnecessarily)	0	0	8	4.000	0.000	8
7. Respected accommodated individuals' needs	0	0	8	4.000	0.000	8
8. Was fair (e.g. didn't show favoritism in grading, feedback or help)	0	0	8	4.000	0.000	8
9. Provided a classroom process conductive to learning including effective student interaction	0	1	7	3.875	0.354	8
10. Was knowledgeable concerning content	0	1	7	3.875	0.354	8
11. Communicated knowledge, skills and attitudes effectively and in a stimulating manner	0	1	7	3.875	0.354	8
12. Modeled advocacy for social justice and equity in instruction, material and assignments	0	2	5	3.714	0.488	7
13. Course objectives and learning outcomes were shaped to meet student needs	1	0	7	3.750	0.707	8
14. Current research and practice, new ideas and substantive issues	0	1	7	3.875	0.354	8
15. A clear theoretical foundation for learning and practice	2	0	6	3.500	0.926	8
16. Textbook and reading material contributed to my knowledge and/or ability to practice	1	2	4	3.429	0.787	7
17. Assignments and field experiences added to my knowledge and/or ability to practice	0	1	6	3.857	0.378	7
18. Exercises to think critically and creatively	0	1	7	3.875	0.354	8
19. Urban settings (e.g. education, policies, services, agencies)	0	2	2	3.500	0.577	4
20. Diversity (e.g. working with culturally diverse and English language learners	0	3	2	3.400	0.548	5
21. Exceptionalities (e.g. people with disabilities and other special needs	1	2	2	3.200	0.837	5
22. Assessment (e.g. data-based decision making of students, programs or personnel	1	1	5	3.571	0.787	7
23. Technology (e.g. multimedia presentations, email, the Web, rehabilitative engineering)	2	2	3	3.143	0.900	7

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Instructor=TAYLOR P Course=698 Section=01

NO. QUESTION	FREQUENCY					
	2	**3**	**4**	**Mean**	**Std**	**N**
24. Scholarly practice (using systematic inqury and current research to solve problems	0	2	6	3.750	0.463	8
25. More knowledge and/or skilled	0	1	7	3.875	0.354	8
26. More caring, principled and respectful	1	1	5	3.571	0.787	7
27. More committed to change for social justice	0	2	5	3.714	0.488	7
28. A more reflective and critical thinker	0	1	7	3.875	0.354	8
29. Would recommend this instructor to other students	0	0	8	4.000	0.000	8
Total	9	31	175	3.772	0.511	215

30. How was this course helpful to you?

This course was extremely flexible in the way that research practices were presented, so I was able to understand research in a highly academic way and yet apply it directly to my own interests.

31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)

The instructor encouraged interaction in several ways, and this helped open the possibilities for how the class can actually support the members and enable them to help each other.

32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)

Consider how to reveal early, or part of each class, what clarifications are needed in mechanical aspects of the course

30. How was this course helpful to you?

This course was extreamly helpful. I think that made me engage with the real world by finding experts in the subject I am interested in. Also having me make an interview with an expert made me feel like my work was even more valuable.

31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)

Reflexions on work and having to re-think what was not realy in place with my project.

32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)

I think the instructor is doing an excellent work!

30. How was this course helpful to you?

It encouraged me to think about my thinking in a more disciplined and organized fashion. It also re-introduced me to various processes of research, such that my engagement with a topic of day-to-day familiarity become scholarly and ~~informed~~ informed in new and different ways.

31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)

The instructor's method of feedback was exceptional. It encouraged thinking and re-thinking on the task at hand, and placed a high premium on thinking process and outcome fluidity.

I also enjoyed the range and variety of approaches within the process.

32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)

I would not change much, though I am aware of the difficulty in getting started at the outset of the class. The materials can be a bit overwhelming.

30. How was this course helpful to you?

This ~~was~~ course was extremely helpful in showing me how to conduct research correctly. How to be more organized in the way I conduct my research. It was very helpful in providing me with different examples of the way others have presented/conducted research. Also, by expressing my progress to the rest of the class helped me to know that it is okay that I am not decided about certain things and that with their help as well as Peter's I will be okay.

31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)

What has helped me the most are the class presentation. this has allowed me to become more comfortable speaking (public speaking) in front of an audience and to better prepare me for the final project. I also enjoyed when we spoke about the progress of our projects... this was a great initiative to help me gain more ideas and help me get into a routine or should I say direction.

32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)

I believe meeting in different areas can help with creativity. If we have a class on research materials instead of meeting in the Univ. Lib. maybe a local Library would be great... also, taking some time away from class. (to catch up or complete an assignment)... can be very helpful, especially if the course is later in the evening.

30. How was this course helpful to you?

It made me realize how much I could make a change someplace, no matter how big or how small. if I care enough about something, I can influence a change in it — it's pretty mindblowing stuff.

31. What did the instructor do that helped you learn?
   (e.g. assignments, readings, teaching methods, etc.)

Point me in the direction of different reading materials, different people to get in$ to contact with. His assignments made us reflect critically on what we were researching.

32. What could the instructor have done differently to help you learn?
   (e.g. assignments, readings, teaching methods etc.)

Seem more approachable and open from the very beginning.

30. How was this course helpful to you?

I learned a new methodology to do research. The research process was developed by sharing with others and the support of the teacher was always important. Each student worked at his/her own pace and the ideas were always shared and supported.
This course makes students explore/develop personal projects incorporating knowledge - ideas - experiences gathered in previous CCT courses.
The methodology used to teach this course fosters deep thinking and confidence I learned alot and feel ready for my synthesis project.

31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)

He supported me at all times. He used various teaching strategies and fostered the group to become a learning community. He made the process flow in a comfortable, fun, way. His material, assignments and methods were great.

32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)

The instructor is great. I have no suggestions as to how to improve his way of helping students learn.

30. How was this course helpful to you?

This course was helpfl in my personal and professional growth + development.

31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)

Active learning throughout the semester Readings are selected with care and usefulness.

32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)

Professor is highly effective as an educator and teacher.

30. <u>How was this course helpful to you?</u>

ABOVE ALL ELSE, THIS COURSE PROVIDED A
LARGE TOOL BOX OF RESEARCH AND WRITING
METHODS. THAT IS A VALUABLE RESOURCE THAT I'll
CARRY WITH ME THROUGHOUT MY YEARS.

31. <u>What did the instructor do that helped you learn?</u>
(e.g. assignments, readings, teaching methods, etc.)

PETER PROVIDED VERY THOUGHTFUL FEEDBACK ON
MY WORK. HE ENCOURAGED US TO WIDEN OUR
PERSPECTIVES AND THINK DEEPER ABOUT A VARIETY
OF TOPICS.

32. <u>What could the instructor have done differently to help you learn?</u>
(e.g. assignments, readings, teaching methods etc.)