

Fall 2006 Evaluations GCOE Frequency Analysis for Instructor, Courses and Section

Instructor=TAYLOR P Course=6981 Section=1

NO. QUESTION	FREQUENCY			Mean	Std	N
	2	3	4			
1. Had clear course objectives and/or learning outcomes and modified these as appropriate	0	1	9	3.900	0.316	10
2. Planned and organized the course to make effective use of class time	0	2	8	3.800	0.422	10
3. Was interested in students' learning and willing to help	0	0	10	4.000	0.000	10
4. Used a variety of teaching strategies (e.g. Case studies, exercises, discussions, videos)	0	5	5	3.500	0.527	10
5. Was available during posted office hours and for other scheduled appointments	0	0	10	4.000	0.000	10
6. Was reliable (e.g. punctual, held classes for the entire period, did not cancel unnecessarily)	0	0	10	4.000	0.000	10
7. Respected accommodated individuals' needs	0	0	10	4.000	0.000	10
8. Was fair (e.g. didn't show favoritism in grading, feedback or help)	0	0	10	4.000	0.000	10
9. Provided a classroom process conducive to learning including effective student interaction	0	0	10	4.000	0.000	10
10. Was knowledgeable concerning content	0	0	10	4.000	0.000	10
11. Communicated knowledge, skills and attitudes effectively and in a stimulating manner	0	0	10	4.000	0.000	10
12. Modeled advocacy for social justice and equity in instruction, material and assignments	0	2	8	3.800	0.422	10
13. Course objectives and learning outcomes were shaped to meet student needs	0	2	7	3.778	0.441	9
14. Current research and practice, new ideas and substantive issues	0	3	7	3.700	0.483	10
15. A clear theoretical foundation for learning and practice	0	0	9	4.000	0.000	9
16. Textbook and reading material contributed to my knowledge and/or ability to practice	0	2	8	3.800	0.422	10
17. Assignments and field experiences added to my knowledge and/or ability to practice	0	1	7	3.875	0.354	8
	0	0	10	4.000	0.000	10

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NO. QUESTION	FREQUENCY			Mean	Std	N
	2	3	4			
18. Exercises to think critically and creatively	0	0	10	4.000	0.000	10
19. Urban settings (e.g. education, policies, services, agencies)	0	4	3	3.429	0.535	7
20. Diversity (e.g. working with culturally diverse and English language learners	1	3	5	3.444	0.726	9
21. Exceptionalities (e.g. people with disabilities and other special needs	1	3	3	3.286	0.756	7
22. Assessment (e.g. data-based decision making of students, programs or personnel	0	4	4	3.500	0.535	8
23. Technology (e.g. multimedia presentations, email, the Web, rehabilitative engineering)	0	4	5	3.556	0.527	9
24. Scholarly practice (using systematic inquiry and current research to solve problems	0	1	9	3.900	0.316	10
25. More knowledge and/or skilled	0	1	9	3.900	0.316	10
26. More caring, principled and respectful	0	1	9	3.900	0.316	10
27. More committed to change for social justice	0	1	7	3.875	0.354	8
28. A more reflective and critical thinker	0	1	9	3.900	0.316	10
29. Would recommend this instructor to other students	0	2	8	3.800	0.422	10
Total	2	43	229	3.828	0.397	274

30. How was this course helpful to you?

Allowed me to learn more about the world with research skills.

**31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)**

Allowed us to write our own papers.

**32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)**

More assignments and readings.

30. How was this course helpful to you?

Helped to become a member of the Student
Union

**31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)**

Focus on Learning & Engagement
Flexibility & Support

**32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)**

I think I missed Posing well

the possibility of the course

but I think I did

Get /

30. How was this course helpful to you?

HELPED ME DO BETTER RESEARCH + TO WRITE ON IT

**31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)**

ALL THE ABOVE

**32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)**

MADE WEBSITE CLEARER AND SUCH AS A FINAL PROJECT GOAL

30. How was this course helpful to you?

This course helped me plan in advance for future assignments.

31. What did the instructor do that helped you learn?

(e.g. assignments, readings, teaching methods, etc.)

The instructor met with me consistently to help me understand and learn about assignments and how to complete them.

32. What could the instructor have done differently to help you learn?

(e.g. assignments, readings, teaching methods etc.)

Professor's teaching method is very good, but more time could be spent on the topics.

30. How was this course helpful to you?

Develop thinking skills / practice
research
phases of engagement

**31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)**

- focus on work
- discussion of ideas
- feedback
- recommendation of reading
- encouragement to dig deeper

**32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)**

Additional resources

30. How was this course helpful to you?

This course will help me through everything I do in my professional + personal life

31. What did the instructor do that helped you learn?

(e.g. assignments, readings, teaching methods, etc.)

Encouraged us greatly

32. What could the instructor have done differently to help you learn?

(e.g. assignments, readings, teaching methods etc.)

n/a