

You have quite a challenge before you for the rest of the semester, that is, to design your own Action Research process. But I think you can be pleasantly surprised by looking at how much you have learned through these first two sessions, that is, through the compressed AR activity and analysis of that process and through review of previous students' reports using the Cycles & Epicycles framework.

To look at what you have learned, I'm going to lead you in a **focused conversation**. This is a series of questions that begins with concrete things you observed and moves through feelings and associations, on to interpretations and finally gets to the overall implications. The idea is to avoid jumping to conclusions or holding on to preformed opinions. Instead, stay open to forming new conclusions on the basis of hearing everyone else's contributions to the questions as well as to your own contributions. Try not to jump ahead and address a question that hasn't yet been asked.

This is not a conventional conversation or discussion. The idea is not to directly address what someone has said before you, but rather to contribute to a pool of responses and to gain insight from listening to what others contribute. We want each person to be heard, so keep your answers to the questions short and pithy. No speeches or disputing particular speaker's contributions.

I'm not the teacher now, but a neutral facilitator, so don't look to me for endorsement of answers. Instead listen to what others say. Provided you're responding to the question that was asked, there are no wrong answers—there is insight in every answer.

Objective Questions = concrete things, actually observable by all

What are the main parts of the Action Research process?

What are useful tools we have seen so far for the Action Research process?

Reflective Questions = associations and feelings

What was relatively easy for you to do during these first two sessions?

What felt difficult?

What similar experiences come to mind?

Interpretive Questions = meaning and significance

What skills and resources did you bring to these initial sessions of the course?

What skills and resources were you missing?

What issues from these first two sessions need to be resolved?

Decisional questions = implications for the future [on board or flip chart]

What tasks do you plan to undertake this week?

What guidance will you seek?

Closing: I'm always impressed with what happens when people combine their insights. I'll try to type up the notes and email them to you by tomorrow.

But for now, let's close this conversation and call it a day.