

Critical Incident Questionnaire, version 2* 013-08

* Important issues that PT is now considering/revising

Please take about 5 minutes to respond anonymously to each of the questions. Keep one copy for yourself and put the other by the door as you leave. I'll digest the responses, report back to you next week, and try to make changes in response.

1. What concrete incidents/comments/reactions in tonight's class caught your attention?
Small groups made interpretations together + revealed understandings verbally = a concrete illustration of AR / Interacting with peers in a relaxed, refreshing format / Wealth of ideas each person brings / How well both groups worked together / Learning more about how epicycles work / Importance of distinct roles in small groups / How to make small groups work (I'm not fond of them) / Small group activity relaxed / Made than one person needed clarity about the phases.
 - 2a. What excited you? Small group work gave ideas about involving constituents in my project / Video was eye-opening & inspiring for my work. Many parallels in co-op. learning across age groups / Having a specific role kept me engaged / Working in small groups. More time for discussion / Working in the groups / Seeing the epicycles from a different angle / Contributing ideas of my own
 - b. What frustrated you? Need to do more iterations of practice using a tool. / Overlap between roles & confusion / Unclear instructions / Not understanding the objectives of each phase / Comparing the AR cycles
- 3a. What trends do you see emerging in the classes? Using some of AR language more consistently / People are truly supportive, relaxed, accommodating - the group is evolving / Greater participation / More comfort in open discussion of issues. / Learning from each other / Working in smaller groups
 - b. What are the implications of these for your learning and thinking? I now think "what if I AR this" for areas of my life outside CCT / Class can foster, promote & support my learning. / ~~Class~~ Hearing more points of view / Increasing comfort working in small groups / Finding out my classmates' thoughts on assignments / Feedback is essential
- 4a. What might be your next steps as a learner-participant in this course? Consider areas of my life outside work & look at where I left off in the AR cycle / Learn to share more of my AR with my students / Take a step back, evaluate what I've accomplished + need to go / Listening-observing-participating more. / Look at work of others on the wiki & how they are using the tool / Meet w/ classmates out of class / Reevaluating my epicycles. / Relate to my own experiences + improve thinking
 - b. What support would you like in taking those steps? Taking care of more detailed tasks on my to-do list / Openness + receptivity to everyone's need for help & guidance / None now. Will ask / More discussion about our projects & connection to material in class. / More organized way of finding wikis & where to post notes / Need to get on the wiki + email / Support from classmates is reassuring / Input

*For use later in the semester when trends are emerging. Adapted from the CIQ in class 1 in light of "Sense-making" theory; ref. Dervin, B. (1999). "Chaos, order, and sense-making: A proposed theory for information design," in R. Jacobson (Ed.), Information Design. Cambridge, MA: MIT Press, 35-57.