Ultimate goal for the course:
For an issue that concerns you, meet the goals of the 10 different phases of research and engaging others on that issue, as well as 10 goals of developing as a reflective practitioner
(given in overview at www.faculty.umb.edu/pjt/Phases.html, with links to useful Tools and Processes for Research and Engagement & Writing, & www.faculty.umb.edu/pjt/ReflectPracticeGoals.html).

Map of materials to support your learning and development
(available online with live links and also as a pdf compilation [to print out if desired].
A box to report glitches is available online near the top of pages marked #).

Two cross-connected *backbones* to the course process towards the goal (above) = 2 *portals* to course materials:

SYLLABUS (*#)	ASSIGNMENT CHECKLIST (*#)		
Basic course info, Incl. **key links** assembled at the top & links to take you to each session	A *sequence of written assignments & presentations* building up to the final report or documentation of this project	*Participation items* Each item is linked to the section of Notes giving instructions	
Session-by-session overview (in 4 parts: Prep. work for session; Session proper; Follow-up; and Assignments due that session)	Each written assignment in the list is linked to a page giving instructions about the corresponding **TOOL/Process & examples from previous students' work**	Participation items include *Syllabus Quiz* to undertake between sessions 1 & 2, having two parts: # 1. *Technological competencies* needed to: bookmark key webpages (*), submit assignments, etc. 2. *Initial foot into syllabus & course materials*, with the expectation that it will be more than can be digested at the start, thus the "quiz" requires formulation of questions to be taken up in class.	NOTES = Instructions on assign-ments and participation items, with links to Tools	TOOLS/Processes for Research & Engagement (& Writing) (These tools are referred to not only in the Notes for the relevant assignment but also in the session-by-session overview and in the "Phases" pages.)